

إمضاء المراقبين	

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عدد الترسيم :

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الاسم : اللقب :

المدرسة الأصلية :



20

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The Text

Hi! My name is Andrew and I am from England. This is my school. I know all the pupils in my classroom. But there is a new pupil here. He is a boy and his name is Marco. He is fat and short with a big nose and dark eyes. He comes from Spain. He's not happy because he is new in our country and he hasn't got friends. No one sits with him. No one plays with him. He is all the time alone. The teacher asks me to sit with him. Now, we are friends. We like music and we go to the club to play the guitar.

I. Reading Comprehension (6 marks)

1- Complete the paragraph with words from the text (3 marks)

Andrew and Marco are friends. They sit together in the
They love and they play the guitar in the

2- Circle TRUE or FALSE statements (2 marks)

a- Andrew is English.	TRUE	FALSE
b- Marco and all the pupils in his class are friends.	TRUE	FALSE

3- Tick (v) the right answer. A possible title for the text is (1 mark)

- a- A new teacher in our class
- b- An English boy in our class
- c- A Spanish pupil in our class

II. Language (8 marks)

1- Match sentence parts to get correct sentences.(There is an extra part in B) (3 marks)

A	B	Answers
1- Tom and Patrick are wearing	a- are there?	1+
2- I've got two books and a pen	b- football sneakers.	2+
3- How many playgrounds	c- is there?	3+
	d- in my bag.	

مناظرة الدخول إلى المدارس الإعدادية النموذجية - دورة 2020

الحصة : 45 دقيقة

ضارب الاختبار : 1

الاختبار : الانجليزية

2- Complete the paragraph with words from the box. (There is an extra word). (2 marks)

Together / alone / friendly

This is my friend Judy. She's ----- and funny. She's wearing a white cap and blue jeans. We go to school ----- .

3- Circle the right option. (3 marks)

Bob is a little boy. He's tall (too / and / with) slim. He has (got / get / go) blond hair.
(Him / Her / His) friend Tom is also tall.

III. Writing (6 marks)

1- Reorder the words to make sentences (2 marks)

a- New York/ ten-thirty/ plane/ at/ The/ is/ from

→ The

b- tennis / playing / you / Do / like ?

→ Do

c- the/ board / on / is / the/ date / teacher/ The/ writing

→ The

d- have/ friends/ How/ got/ many/ you ?

→ How

2- Write a short e-mail (4 to 6 sentences) to your new friend Linda to describe your school: How many classrooms and teachers are there? / What do you do in the playground? / What have you got in your classroom? / What do you have on your desk? etc. (4 marks)

To: Linda.Smith@gmail.uk

Add Cc | Add Bcc

Subject: My school

Attach a file Insert: Invitation

B / I / U / F / T / L / R / S / P / A / B / C / D / E / F / G / H / I / J / K / L / M / N / O / P / Q / R / S / T / U / V / W / X / Y / Z / Check Spelling
Plain Text

Dear Linda,

Hi, how are you? I'm writing this e-mail to tell you about my school.

Love,
Amir(a)

Send Save Now Discard